Survey Results   
*121 Basics of iOS*  
**Nathan Blaylock**

**June 12-16, 2017**

**Q1 - Did you have enough information about the course before you registered?**

|  |  |  |
| --- | --- | --- |
| # | Answer | Count |
| 1 | Yes | 14 |
| 2 | No | 3 |
|  | Total | 17 |

**Q2 – If you answered “No” to Question 1, what additional information could have been helpful?**

|  |
| --- |
| Just how beginner-basic it was |
| It was way more basic than I had thought. |
| To specifically state this class is for those who know almost nothing about iOS. |

**Q3 - Please select the response that most closely reflects your opinion on the instructor.[[1]](#footnote-1)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| # | Question | Excellent | Very Good | Good | Fair | Not Applicable | Total |
| 2 | Effectiveness in Teaching Subject Matter | 7 | 7 | 2 | 0 | 0 | 16 |
| 3 | Material Relevance | 9 | 6 | 1 | 0 | 0 | 16 |
| 4 | Value of Explanations | 9 | 6 | 1 | 0 | 0 | 16 |
| 5 | Use of Examples | 10 | 4 | 2 | 0 | 0 | 16 |
| 6 | Use of Class Time | 12 | 2 | 2 | 0 | 0 | 16 |
| 7 | Enthusiasm for Subject | 13 | 3 | 0 | 0 | 0 | 16 |
| 8 | Helpfulness in Resolving Questions | 9 | 7 | 0 | 0 | 0 | 16 |
| 9 | Opportunity to Express Comment(s) | 11 | 4 | 1 | 0 | 0 | 16 |
| 1 | Overall Quality of Course | 8 | 6 | 2 | 0 | 0 | 16 |

**Q4 - What aspects of this course do you feel were especially good?**

|  |
| --- |
| I especially like the attitude that Nathan had towards his subject. He stayed after class for however long it took to help his students . I thought h |
| Instructor kept course contents "on course" and handled diverging issues students had until end of course. Knowledge and personal usage of Apple product was very good. Might have to take this course again the next time it is offered because it was more than my "novice" status could take in. Good course. |
| Lots of helpful information |
| Enthusiastic teacher. Good amount of time to try things out in class. |
| I had little knowledge, so every day I came with new knowledge. |
| The information and examples were relevant to me and useful immediately. |
| For the amount of time there was much information given. |
| Nathan did a very good job of dealing with the iOS system as he explained it to students with a very broad spectrum of knowledge and experience. |
| Access to class notes on internet |
| Teacher is friendly and patient with even very very basic questions. |
| the enthusiasm that Nathan had for his class was infectious. He stayed after class until all the questions were answered no matter how long it took. I thought he was a great teacher with patience. |
| Daily review so we could share our overnight experience |
| His patence |
| His knowledge of the subject. |
| Class. Size Nathan's knowledge |

**Q5 - What changes could be made to improve this course?**

|  |
| --- |
| None. Instructor did a great job. |
| Pay for Nathan to have data on his phone so he can answer ALL of the questions |
| Ok as is |
| None |
| None |
| Smaller class size. |
| Make sure every person is looking at same home screen before continuing lecture |
| More hands on, less "sit and get" |
| maybe allowing the teachers a more liberal paper allowance. |
| Move at a slower pace. If I look down to take notes I have lost where he is on the screen. |
| More time |

**Q6 - Would you recommend this course?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes | 92.86% | 13 |
| 2 | No | 7.14% | 1 |
|  | Total | 100% | 14 |

**Q7 - Additional Comments:**

|  |
| --- |
| none. was satisfied. |
| none |
| None |
| Nathan did several things right. He kept on task. It would have been easy for people to dominate with their own issues, but he had a lesson plan and stayed with it. He also always answer questions that he said he would get to. I suggested he give us a few minutes of practice time and he incorporated practice time into each lesson starting with the second day. |
| None |
| Nathan tried hard to help his students. |
| Nathan did a good job of helping all students while still maintaining control of the class and the schedule. |
| Well- planned exercises for each day |
| Way too basic, like how to make an outgoing call on an iphone. |
| no |
| Good |
| None |
| Make sure that everyone has had a chance to ask a question before moving on. |
| More handouts |

1. Data represents the number of students who selected each option. [↑](#footnote-ref-1)